2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: KUJAWA EL

Campus Number: **101902130**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2016-17 Campus Performance

District Name: ALDINE ISD Campus Name: KUJAWA EL Campus Number: 101902130

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above	-	· ·		•		:	•					
Grade 3														
Reading	2017	73%	64%	71%	67%	72%	*	*	100%	-	*	38%	71%	73%
	2016	73%	64%	66%	63%	67%	*	-	-	-	-	*	65%	65%
Mathematics	2017	78%	75%	82%	70%	90%	*	*	100%	-	*	56%	82%	92%
	2016	75%	69%	74%	60%	82%	*	-	-	-	-	*	74%	85%
STAAR Percent at Approache Grade 4	es Grade Level	or Above												
Reading	2017	70%	59%	64%	54%	70%	*	-	-	-	*	*	64%	61%
	2016	75%	70%	72%	66%	72%	*	-	89%	-	*	*	69%	61%
Mathematics	2017	76%	73%	73%	57%	83%	*	-	-	-	*	*	72%	81%
	2016	73%	71%	62%	53%	67%	*	-	78%	-	*	*	60%	54%
Writing	2017	65%	55%	59%	49%	65%	*	-	-	-	*	*	56%	64%
	2016	69%	58%	58%	53%	60%	*	-	56%	-	*	*	57%	49%
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	67%	71%	60%	76%	80%	*	100%	-	75%	44%	70%	76%
•	2016	75%	66%	66%	59%	70%	92%	-	74%	-	*	21%	65%	64%
Reading	2017	72%	61%	68%	61%	71%	*	*	100%	-	*	45%	68%	68%
	2016	73%	62%	69%	64%	70%	100%	-	89%	-	*	*	67%	63%
Mathematics	2017	79%	75%	78%	64%	87%	*	*	100%	-	*	50%	78%	88%
	2016	76%	70%	68%	56%	74%	*	-	78%	-	*	32%	67%	71%
Writing	2017	67%	55%	59%	49%	65%	*	-	-	-	*	*	56%	64%
	2016	69%	56%	58%	53%	60%	*	-	56%	-	*	*	57%	49%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	34%	28%	16%	38%	*	*	83%	-	*	*	27%	30%
•	2016	45%	30%	23%	13%	33%	*	-	*	-	*	*	20%	26%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: ALDINE ISD Campus Name: KUJAWA EL Campus Number: 101902130

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Gr	rade Level	-		•	:	•	:-		:			:	·	
All Grades														
Reading	2017	48%	33%	36%	27%	44%	*	*	83%	-	*	*	35%	34%
	2016	46%	31%	32%	22%	43%	*	-	*	-	*	*	29%	38%
Mathematics	2017	48%	39%	38%	24%	50%	*	*	83%	-	*	*	37%	41%
	2016	43%	32%	23%	15%	29%	*	-	*	-	*	*	22%	26%
Writing	2017	38%	23%	21%	16%	24%	*	-	-	-	*	*	19%	15%
	2016	41%	25%	31%	24%	35%	*	-	*	-	*	*	28%	26%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	12%	21%	8%	28%	*	*	64%	-	*	*	19%	28%
-	2016	18%	9%	15%	7%	19%	*	-	22%	-	*	*	14%	18%
Reading	2017	19%	10%	21%	12%	25%	*	*	71%	-	*	*	19%	23%
	2016	17%	8%	16%	11%	20%	*	-	*	-	*	*	15%	15%
Mathematics	2017	23%	16%	27%	6%	39%	*	*	*	-	*	*	26%	41%
	2016	19%	11%	17%	*	25%	*	-	*	-	*	*	16%	28%
Writing	2017	12%	4%	7%	*	9%	*	-	-	-	*	*	3%	8%
	2016	15%	6%	8%	*	6%	*	-	*	-	*	*	7%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	58%	67%	53%	71%	*	-	*	-	*	67%	66%	72%
	2016	62%	56%	54%	43%	57%	*	-	*	-	*	*	54%	57%
Reading	2017	59%	54%	62%	56%	64%	*	-	*	-	*	58%	62%	64%
	2016	60%	56%	57%	45%	60%	*	-	*	-	*	*	56%	60%
Mathematics	2017	64%	62%	71%	51%	79%	*	-	*	-	*	*	71%	80%
	2016	63%	56%	51%	*	55%	*	-	*	-	*	*	51%	54%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: ALDINE ISD Campus Name: KUJAWA EL Campus Number: 101902130

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded P	rogress	-	-	-	-		-		-					
All Grades														
All Subjects	2017	19%	16%	33%	20%	38%	*	-	*	-	*	38%	32%	40%
	2016	17%	13%	20%	9%	24%	*	-	*	-	*	*	19%	26%
Reading	2017	17%	14%	28%	19%	31%	*	-	*	-	*	42%	25%	32%
	2016	16%	14%	17%	13%	19%	*	-	*	-	*	*	17%	21%
Mathematics	2017	20%	19%	38%	22%	45%	*	-	*	-	*	*	38%	47%
	2016	17%	13%	22%	*	29%	*	-	*	-	*	*	22%	32%
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stude	ents												
Reading	2017	35%	30%	32%	20%	40%	-	-	-	-	*	*	34%	44%
	2016	35%	32%	17%	*	*	-	-	*	-	-	*	19%	*
Mathematics	2017	43%	42%	27%	19%	39%	-	-	-	-	*	*	29%	45%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,022 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	67%	71%	76%	76%	-	-	-	70%	70%	-	78%	76%	76%
	2016	75%	66%	66%	68%	68%	-	-	-	47%	47%	-	42%	65%	64%
Reading	2017	72%	61%	68%	68%	68%	-	-	-	67%	67%	-	71%	68%	68%
	2016	73%	62%	69%	65%	65%	-	-	-	62%	62%	-	*	65%	63%
Mathematics	2017	79%	75%	78%	88%	88%	-	-	_	78%	78%	-	100%	87%	88%
	2016	76%	70%	68%	75%	75%	-	-	-	46%	46%	-	*	72%	71%
Writing	2017	67%	55%	59%	66%	66%	-	-	_	*	*	_	*	65%	64%
-	2016	69%	56%	58%	54%	54%	-	-	-	*	*	-	*	50%	49%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	34%	28%	34%	34%	-	-	-	*	*	-	*	33%	30%
•	2016	45%	30%	23%	36%	36%	-	-	-	*	*	-	*	31%	26%
Reading	2017	48%	33%	36%	37%	37%	-	-	-	*	*	-	*	35%	34%
	2016	46%	31%	32%	46%	46%	-	-	-	*	*	-	*	42%	38%
Mathematics	2017	48%	39%	38%	46%	46%	-	_	_	*	*	_	*	46%	41%
	2016	43%	32%	23%	36%	36%	-	-	-	*	*	-	*	31%	26%
Writing	2017	38%	23%	21%	18%	18%	-	-	_	*	*	_	*	17%	15%
	2016	41%	25%	31%	32%	32%	-	-	-	*	*	-	*	27%	26%
STAAR Percent at Masters Gr All Grades	rade Level														
All Subjects	2017	20%	12%	21%	30%	30%	-	-	-	*	*	-	*	29%	28%
·	2016	18%	9%	15%	20%	20%	-	-	-	*	*	-	*	19%	18%
Reading	2017	19%	10%	21%	24%	24%	-	-	_	*	*	_	*	24%	23%
-	2016	17%	8%	16%	16%	16%	-	-	-	*	*	-	*	15%	15%
Mathematics	2017	23%	16%	27%	44%	44%	_	-	_	*	*	-	*	42%	41%
	2016	19%	11%	17%	32%	32%	-	-	-	*	*	-	*	30%	28%

District Name: ALDINE ISD

Campus Name: KUJAWA EL

Campus Number: 101902130

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,022 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level								-					-	
All Grades															
Writing	2017	12%	4%	7%		9%	-	-	-	*	*	-	*	9%	8%
	2016	15%	6%	8%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress														
All Subjects	2017	61%	58%	67%	74%	74%	-	-	-	67%	67%	-	*	74%	74%
•	2016	62%	56%	54%	60%	60%	-	-	-	42%	42%	-	*	58%	57%
Reading	2017	59%	54%	62%	66%	66%	-	-	-	*	*	-	*	66%	65%
-	2016	60%	56%	57%	61%	61%	-	-	-	*	*	-	*	58%	58%
Mathematics	2017	64%	62%	71%	82%	82%	-	-	-	*	*	_	*	81%	82%
	2016	63%	56%	51%	59%	59%	-	-	-	*	*	-	*	57%	57%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	16%	33%	43%	43%	-	-	-	33%	33%	-	*	42%	42%
	2016	17%	13%	20%	30%	30%	-	-	-	19%	19%	-	*	29%	28%
Reading	2017	17%	14%	28%	34%	34%	-	-	-	*	*	-	*	33%	33%
	2016	16%	14%	17%	22%	22%	-	-	-	*	*	-	*	22%	22%
Mathematics	2017	20%	19%	38%	51%	51%	-	-	-	*	*	-	*	50%	50%
	2016	17%	13%	22%	38%	38%	-	-	-	*	*	-	*	35%	35%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stud	ents													
Reading	2017	35%	30%	32%	42%	42%	_	_	_	_	_	_	*	42%	44%
J	2016	35%	32%	17%		*	-	-	-	*	*	-	*	*	*
Mathematics	2017	43%	42%	27%	*	*	-	-	-	-	-	-	*	*	45%

District Name: ALDINE ISD

Campus Name: KUJAWA EL

Campus Number: 101902130

Texas Academic Performance Report 2016-17 Campus Participation

District Name: ALDINE ISD Campus Name: KUJAWA EL Campus Number: 101902130

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	_	94%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	95%	91%	97%	100%	*	100%	-	75%	86%	95%	96%
Mobile	4%	5%	5%	9%	1%	0%	*	0%	_	19%	14%	4%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	_	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	_	6%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	_	6%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	93%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	92%	90%	93%	80%	-	100%	-	60%	90%	93%	92%
Mobile	4%	5%	7%	10%	6%	13%	_	0%	_	40%	10%	6%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	_	0%	_	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	7%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	7%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD Campus Name: KUJAWA EL Campus Number: 101902130

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Date													
Attendance Rate 2015-16	95.8%	94.6%	96.6%	96.2%	96.9%	93.1%	*	98.2%	_	*	95.6%	96.5%	97.2%
2014-15	95.7%	94.8%	96.6%	95.9%	96.9%	96.5%	*	98.5%	-	96.5%	95.8%	96.6%	97.3%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: ALDINE ISD Campus Name: KUJAWA EL Campus Number: 101902130

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	1,022	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	190	18.6%	7.2%	7.0%
Grade 1	213	20.8%	8.2%	7.4%
Grade 2	224	21.9%	8.4%	7.6%
Grade 3	219	21.4%	8.1%	7.7%
Grade 4	176	17.2%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.9%	6.8%
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	343	33.6%	23.1%	12.6%
Hispanic	628	61.4%	72.6%	52.4%
White	17	1.7%	2.2%	28.1%
American Indian	4	0.4%	0.2%	0.4%
Asian	16	1.6%	1.2%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	13	1.3%	0.6%	2.2%
Economically Disadvantaged	861	84.2%	86.2%	59.0%
Non-Educationally Disadvantaged	161	15.8%	13.8%	41.0%
English Language Learners (ELL)	481	47.1%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.4%
At-Risk	725	70.9%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	22.4%	43.2%	44.5%
Students with Physical Disabilities	34	50.7%	26.9%	21.9%
Students with Autism	7	10.4%	13.4%	12.5%
Students with Behavioral Disabilities	11	16.4%	14.3%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: ALDINE ISD Campus Name: KUJAWA EL Campus Number: 101902130

	Cam	ipus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	154	17.6%	17.5%	16.2%
By Ethnicity:				
African American	75	8.6%		
Hispanic	67	7.7%		
White	7	0.8%		
American Indian	0	0.0%		
Asian	4	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Texas Academic Performance Report 2016-17 Campus Profile

District Name: ALDINE ISD Campus Name: KUJAWA EL Campus Number: 101902130

Student Information Campus District State Campus District State Retention Rates by Grades: Kindergarten 0.0% 1.7% 1.8% 0.0% 5.5% 7.7% Grade 1 8.7% 9.6% 3.8% 22.2% 12.1% 6.6% Grade 2 10.7% 7.8% 2.4% 0.0% 3.3% 3.1% Grade 3 5.8% 6.2% 1.6% 0.0% 0.8% 0.7% Grade 4 0.6% 1.19% 0.8% 0.0% 0.8% 0.7% Grade 5 - 0.9% 0.4% 0.6% 1.0% 0.3% 0.7% Grade 6 - 0.5% 0.6% 0.6% 0.0% 0.8% 0.0% 0.8% 0.0% 0.8% 0.0% 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		Non-	Special Education R	ates	Spe	cial Education Rate	s	
Kindergarten 0.0% 1.7% 1.8% 0.0% 5.5% 7.7% Grade 1 8.7% 9.6% 3.8% 22.2% 12.1% 6.8% Grade 2 10.7% 7.8% 2.4% 0.0% 3.3% 3.1% Grade 3 5.8% 6.2% 1.6% 0.0% 3.3% 3.1% Grade 4 0.6% 1.9% 0.8% 0.0% 0.8% 0.7% Grade 5 - 0.5% 0.6% 1.9% 0.6% - 0.6% 0.7% Grade 6 - 0.5% 0.6% 0.5% 0.6% - 0.0% 0.8% 0.7% Grade 6 - 0.5% 0.6% 0.5% 0.6% - 0.0% 0.8% 0.7% Grade 7 - 0.5% 0.6% 0.5% 0.6% - 0.0% 0.8% 0.7% Grade 8 - 0.1.0% 0.5% 0.5% 0.6% - 0.0% 0.8% 0.9% 0.0% 0.8% 0.0% 0.8% 0.0% 0.8% 0.0% 0.0	Student Information						State	
Grade 1 8.7% 9.6% 3.8% 22.2% 12.1% 6.8% Grade 2 10.7% 7.8% 2.4% 0.0% 3.3% 3.1% Grade 3 5.8% 6.2% 1.6% 0.0% 1.2% 1.2% Grade 4 0.6% 1.9% 0.8% 0.0% 0.8% 0.7% Grade 5 - 0.9% 0.4% - 0.3% 0.7% Grade 6 - 0.5% 0.6% - 0.6% 0.7% Grade 7 - 1.9% 0.7% - 0.0% 0.8% Grade 8 - 1.9% 0.7% - 0.0% 0.8% Grade 8 - 1.9% 0.7% - 0.0% 0.8% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: II.87 18.8 Elementary: Kindergarten 2.0 18.7 18.8	Retention Rates by Grade:							
Grade 1 8.7% 9.6% 3.8% 22.2% 12.1% 6.8% Grade 2 10.7% 7.8% 2.4% 0.0% 3.3% 3.1% Grade 3 5.8% 6.2% 1.6% 0.0% 1.2% 1.2% Grade 4 0.6% 1.9% 0.8% 0.0% 0.8% 0.7% Grade 5 - 0.9% 0.4% - 0.3% 0.7% Grade 6 - 0.5% 0.6% - 0.6% 0.7% Grade 7 - 1.9% 0.7% - 0.0% 0.8% Grade 8 - 1.9% 0.7% - 0.0% 0.8% Grade 8 - 1.9% 0.7% - 0.0% 0.8% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: II.87 18.8 Elementary: Kindergarten 2.0 18.7 18.8	Kindergarten	0.0%	1.7%	1.8%	0.0%	5.5%	7.7%	
Grade 3 5.8% 6.2% 1.6% 0.0% 1.2% 1.2% Grade 4 0.6% 1.9% 0.8% 0.0% 0.8% 0.7% Grade 5 - 0.9% 0.4% - 0.3% 0.7% Grade 6 - 0.5% 0.6% - 0.0% 0.8% Grade 7 - 1.9% 0.7% - 0.0% 0.8% Grade 8 - 1.9% 0.7% - 0.0% 0.8% Grade 8 - 1.0% 0.5% - 0.0% 0.8% Grade 8 - 1.0% 0.5% - 0.3% 0.9% Class Size Information Campus District State Class Size Information	Grade 1		9.6%	3.8%	22.2%	12.1%	6.8%	
Grade 4 0.6% 1.9% 0.8% 0.0% 0.8% 0.7% Grade 5 - 0.9% 0.4% - 0.3% 0.7% Grade 6 - 0.5% 0.6% - 0.0% 0.8% Grade 8 - 1.9% 0.7% - 0.0% 0.8% Grade 8 - 1.0% 0.5% - 0.0% 0.8% Grade 8 - 1.0% 0.5% - 0.0% 0.8% Grade 8 - 1.0% 0.5% - 0.0% 0.8% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarden 2.0.3 18.7 18.8 Grade 1 20.8 18.7 18.8 18.8 Grade 1 20.8 19.0 18.9 18.9 Grade 2 20.2 19.0 19.9 19.0 19.0 19.0 19.0	Grade 2	10.7%	7.8%	2.4%	0.0%	3.3%	3.1%	
Grade 5 - 0.9% 0.4% - 0.3% 0.7% Grade 6 - 0.5% 0.6% - 0.0% 0.8% Grade 8 - 1.9% 0.7% - 0.0% 0.8% Grade 8 - 1.0% 0.5% - 0.3% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.7 18.8 Grade 1 20.6 18.7 18.8 Grade 2 20.2 19.0 18.9 Grade 3 21.6 19.5 19.0 Grade 4 19.3 19.3 19.0 Grade 5 25.1 20.9 Grade 6 - 25.1 20.9 Grade 6 - 23.2 20.4 Secondary: English/Language Arts - <	Grade 3	5.8%	6.2%	1.6%	0.0%	1.2%	1.2%	
Grade 6 - 0.5% 0.6% - 0.6% 0.7% Grade 7 - 1.9% 0.7% - 0.0% 0.8% Grade 8 - 1.0% 0.5% - 0.3% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 20.6 18.7 18.8 Grade 1 20.8 19.4 18.8 Grade 2 20.2 19.0 18.9 Grade 3 21.6 19.5 19.0 Grade 4 19.3 19.3 19.0 Grade 5 - 25.1 20.9 Grade 6 - 23.2 20.4 Secondary: English/Language Arts - 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - <td< td=""><td>Grade 4</td><td>0.6%</td><td>1.9%</td><td>0.8%</td><td>0.0%</td><td>0.8%</td><td>0.7%</td></td<>	Grade 4	0.6%	1.9%	0.8%	0.0%	0.8%	0.7%	
Grade 7 - 1.9% 0.7% - 0.0% 0.8% Grade 8 - 1.0% 0.5% - 0.3% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Kindergarten 20.6 18.7 18.8 Grade 1 20.8 19.4 18.8 Grade 2 20.2 19.0 18.9 Grade 3 21.6 19.5 19.0 Grade 4 19.3 19.3 19.0 Grade 5 2 25.1 20.9 Grade 6 2 25.1 20.9 Grade 6 2 23.2 20.4 Secondary: English/Language Arts - 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - 21.0 18.0 Science 21.0 21.4 19.0	Grade 5	-	0.9%	0.4%	-	0.3%	0.7%	
Grade 8 - 1.0% 0.5% - 0.3% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Elementary: Kindergarten 20.6 18.7 18.8 Grade 1 20.8 19.4 18.8 Grade 2 20.2 19.0 18.9 Grade 3 21.6 19.3 19.0 18.9 Grade 4 19.3 25.1 20.9 Grade 5 - 25.1 20.9 Grade 6 - 23.2 20.4 Secondary: English/Language Arts - 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - 21.0 18.0 Science 21.0 18.0	Grade 6	-	0.5%	0.6%	-	0.6%	0.7%	
Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Value 18.7 18.8 Kindergarten 20.6 18.7 18.8 Grade 1 20.8 19.4 18.8 Grade 2 20.2 19.0 18.9 Grade 3 21.6 19.5 19.0 Grade 4 19.3 19.3 19.0 Grade 5 - 25.1 20.9 Grade 6 - 25.1 20.9 Secondary: Secondary: Secondary: 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - 21.0 18.0 Science 21.4 19.0	Grade 7	-	1.9%	0.7%	-	0.0%	0.8%	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 20.6 18.7 18.8 Grade 1 20.8 19.4 18.8 Grade 2 20.2 19.0 18.9 Grade 3 21.6 19.5 19.0 Grade 4 19.3 19.3 19.3 19.3 19.3 19.0 25.1 20.9 Grade 5 - 25.1 20.9 Grade 6 - 25.1 20.9 Grade 6 - 25.1 20.9 Grade 6 - 25.1 20.9 Grade 7 25.1 20.4 Secondary: English/Language Arts - 18.9 18.9 Foreign Languages - 19.0 19.0 <td rows<="" td=""><td>Grade 8</td><td>-</td><td>1.0%</td><td>0.5%</td><td>-</td><td>0.3%</td><td>0.9%</td></td>	<td>Grade 8</td> <td>-</td> <td>1.0%</td> <td>0.5%</td> <td>-</td> <td>0.3%</td> <td>0.9%</td>	Grade 8	-	1.0%	0.5%	-	0.3%	0.9%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 20.6 18.7 18.8 Grade 1 20.8 19.4 18.8 Grade 2 20.2 19.0 18.9 Grade 3 21.6 19.5 19.0 Grade 4 19.3 19.3 19.3 19.3 19.3 19.0 25.1 20.9 Grade 5 - 25.1 20.9 Grade 6 - 25.1 20.9 Grade 6 - 25.1 20.9 Grade 6 - 25.1 20.9 Grade 7 25.1 20.4 Secondary: English/Language Arts - 18.9 18.9 Foreign Languages - 19.0 19.0 <td rows<="" td=""><td>Class Size Information</td><td>Cam</td><td>npus</td><td></td><td>Dist</td><td>trict</td><td>State</td></td>	<td>Class Size Information</td> <td>Cam</td> <td>npus</td> <td></td> <td>Dist</td> <td>trict</td> <td>State</td>	Class Size Information	Cam	npus		Dist	trict	State
Kindergarten 20.6 18.7 18.8 Grade 1 20.8 19.4 18.8 Grade 2 20.2 19.0 18.9 Grade 3 21.6 19.5 19.0 Grade 4 19.3 19.3 19.0 Grade 5 25.1 20.9 Grade 6 23.2 20.4 Secondary: English/Language Arts - 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - 19.0 18.0 Science 21.0 18.0	Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	cords):					
Grade 1 20.8 19.4 18.8 Grade 2 20.2 19.0 18.9 Grade 3 21.6 19.5 19.0 Grade 4 19.3 19.3 19.3 Grade 5 - 25.1 20.9 Grade 6 - 23.2 20.4 Secondary: English/Language Arts - 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - 21.0 18.0 Science - 21.4 19.0	Elementary:							
Grade 2 20.2 19.0 18.9 Grade 3 21.6 19.5 19.0 Grade 4 19.3 19.3 19.0 Grade 5 - 25.1 20.9 Grade 6 - 23.2 20.4 Secondary: English/Language Arts - 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - 21.0 18.0 Science - 21.4 19.0	Kindergarten		20.6		•	18.7	18.8	
Grade 3 21.6 19.5 19.0 Grade 4 19.3 19.3 19.0 Grade 5 - 25.1 20.9 Grade 6 - 23.2 20.4 Secondary: English/Language Arts - 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - 21.0 18.0 Science - 21.4 19.0							18.8	
Grade 4 19.3 19.3 19.0 Grade 5 - 25.1 20.9 Grade 6 - 23.2 20.4 Secondary: English/Language Arts - 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - 21.0 18.0 Science - 21.4 19.0							18.9	
Grade 5 - 25.1 20.9 Grade 6 - 23.2 20.4 Secondary: English/Language Arts - 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - 21.0 18.0 Science - 21.4 19.0							19.0	
Grade 6 - 23.2 20.4 Secondary: - 18.9 16.8 English/Language Arts - 19.8 18.7 Foreign Languages - 19.8 18.0 Mathematics - 21.0 18.0 Science - 21.4 19.0			19.3				19.0	
Secondary: English/Language Arts - 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - 21.0 18.0 Science - 21.4 19.0	Grade 5		-				20.9	
English Language Arts - 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - 21.0 18.0 Science - 21.4 19.0	Grade 6		-		2	23.2	20.4	
English Language Arts - 18.9 16.8 Foreign Languages - 19.8 18.7 Mathematics - 21.0 18.0 Science - 21.4 19.0	Secondary:							
Foreign Languages - 19.8 18.7 Mathematics - 21.0 18.0 Science - 21.4 19.0			_		-	18.9	16.8	
Mathematics - 21.0 18.0 Science - 21.4 19.0			_					
Science - 21.4 19.0	3 3 3		_					
			_				19.0	
	Social Studies		_				19.4	

Texas Academic Performance Report 2016-17 Campus Profile

District Name: ALDINE ISD Campus Name: KUJAWA EL Campus Number: 101902130

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	89.4	100.0%	100.0%	100.0%
Professional Staff:	76.4	85.5%	62.0%	64.0%
Teachers	62.6	70.0%	47.6%	50.0%
Professional Support	9.8	11.0%	10.3%	10.0%
Campus Administration (School Leadership)	4.0	4.5%	2.9%	2.9%
Educational Aides:	13.0	14.5%	10.4%	9.6%
Total Minority Staff:	66.4	74.3%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	22.0	35.1%	42.0%	10.2%
Hispanic	20.6	32.9%	23.3%	26.6%
White	17.0	27.2%	29.9%	59.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	2.0	3.2%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.6%	1.7%	1.1%
Males	7.0	11.2%	24.2%	23.7%
Females	55.6	88.8%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.3%	1.2%
Bachelors	46.6	74.4%	75.5%	74.5%
Masters	15.0	24.0%	21.4%	23.6%
Doctorate	1.0	1.6%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.8%	12.8%	7.8%
1-5 Years Experience	15.0	24.0%	37.1%	28.0%
6-10 Years Experience	20.6	32.9%	19.1%	20.9%
11-20 Years Experience	15.0	24.0%	18.6%	27.8%
Over 20 Years Experience	9.0	14.4%	12.3%	15.5%
Number of Students per Teacher	16.3	n/a	15.0	15.1

Texas Academic Performance Report 2016-17 Campus Profile

District Name: ALDINE ISD Campus Name: KUJAWA EL Campus Number: 101902130

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	30.0	23.1	19.5
Average Years Experience of Principals with District	18.0	16.9	12.2
Average Years Experience of Assistant Principals	22.0	15.2	15.7
Average Years Experience of Assistant Principals with District	16.7	10.5	10.1
Average Years Experience of Teachers:	10.6	8.5	10.9
Average Years Experience of Teachers with District:	7.4	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,735	\$49,963	\$46,199
1-5 Years Experience	\$53,719	\$53,583	\$48,779
6-10 Years Experience	\$55,463	\$55,847	\$51,184
11-20 Years Experience	\$60,107	\$60,046	\$54,396
Over 20 Years Experience	\$69,853	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$58,095	\$57,163	\$52,525
Professional Support	\$65,967	\$65,555	\$61,728
Campus Administration (School Leadership)	\$80,372	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: KUJAWA EL Campus Number: 101902130

District Name: ALDINE ISD

Total Students: 1,022 Grade Span: KG - 04 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	467	45.7%	33.8%	18.8%
Career & Technical Education	0	0.0%	28.0%	25.0%
Gifted & Talented Education	64	6.3%	4.3%	7.8%
Special Education	67	6.6%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	5.5%	6.6%	6.0%
Career & Technical Education	0.0	0.0%	4.6%	4.5%
Compensatory Education	2.0	3.2%	3.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	54.5	87.1%	76.8%	72.8%
Special Education	2.6	4.2%	6.3%	8.6%
Other	0.0	0.0%	1.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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